

UNIT 7: HOW DO YOU LEARN ENGLISH?

Lesson 3: Part 1-2-3

I. Objectives:

1. Knowledge:

By the end of the lesson, Ps will be able to:

- ask and answer questions about the importance of learning English, using *Why do you learn English? Because I want to ...*
- say questions and answers with the correct sentence stress.

2. Skills:

- Develop Ps writing and listening skills

3. Language focus:

- Vocabulary and structures: Review
- Phonics: say questions and answers with the correct sentence stress.

II. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

III. Teaching processes:

Teacher's activities	Students' activities
I. Warm up: Play game: <i>Pass the secret!</i> II. New lesson: 1. Listen and repeat -Tell the class that they are going to practise saying the sentences, paying attention to sentence stress. -Play the recording all the way through for pupils to listen first. Play the recording again for them to repeat the sentences twice. 2. Listen and circle. Then say aloud -Tell the class that they are going to listen to the recording and circle <i>a</i> or <i>b</i> to complete the sentences. -Give them a few seconds to read the sentences in silence. -Play the recording for pupils to listen and do the task. Then play it again for them to check the answers. -Get them to compare their answers in pairs before checking as a class. - Ask the class to read the completed sentences aloud. Key: 1 b 2 a 3 a 4. b 3. Let's chant - Tell the class that they are going to say the chant <i>How do you learn English?</i> Have them read the chant and check their comprehension. -Play the recording all the way through for pupils to listen and follow in their books. Then play it again for them to repeat line by line. -Put the class into two groups to practise chanting: one chants the questions and the other chants the answers. -Have them practise chanting and doing actions in groups. -Invite two or three groups to say the chant and do actions. III. Consolidation - Summary the lesson	 - Play the game - Listen to the teacher - Listen to the tape - Listen and repeat in choral, groups and individual - Listen to the teacher - Look at the books and guess - Listen and write - Listen and check - Read aloud - Listen to the teacher - Read the chant - Do as directed - Practice in groups - Work in pairs - The whole class

IV. Homework - Do exercises in workbook, prepare the next period.	- Listen - Remember
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Date of preparation:

UNIT 7: HOW DO YOU LEARN ENGLISH?

Lesson 3: Part 4-5-6-7

I. Objectives:

1. Knowledge:

- By the end of the lesson, Ps will be able to use words and phrases related to the topic how and why someone learns English.

2. Skills:

- Develop Ps writing and listening skills

3. Language focus:

- Vocabulary and structures: review

II. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

III. Teaching processes:

Teacher's activities	Students' activities
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I. Warm up: Spend a few minutes having the class say the chant
How do you learn English? chant

II. New lesson:

4. Read and tick T/F

- Tell the class that they are going to read the text about how and why Mai and Akiko learn English, and tick *T* or *F*.
- Give them a few seconds to look at the picture and ask:
Who's this? What's she doing? How does she learn English?
- Explain the meaning of *understand each other*.
- Set a time limit for pupils to do the task independently. Monitor the activity and offer help, if necessary.
- Have pupils compare their answers before checking as a class.

Key: 1 T 2 F 3 T 4 T 5 F

5. Write about your friend learn English

- - Tell the class that they are going to write about how their friends learn English.
- Give them time to read and complete the gapped sentences, using information about their friends.
- Set a time limit for them to do the task independently. Monitor the activity and offer help, if necessary.
- Remind pupils to use the structure *learn ... by -ing ...* in their writing.
- Get them to read their writing in pairs before inviting some pupils to read their answers aloud.

Key: Answers vary

6. Project

- Tell the class that they are going to work in groups of three and discuss how they practise listening, speaking, reading and writing English.
- Ask pupils to copy the table below and then take notes.

Name	How we	How we	How we	How we
	we	we	learn	learn
1.				
2.				
3.				

- Get one or two pupils to report their results to the class.
- If there is not enough time, give the activity as homework. Have pupils report their results in the next class.

7 Colour the star

- Have the class read the statements and check their comprehension.

- Say the chant

- Listen to the teacher

- Read the paragraph

- Individually

- Work in pairs

- Some Ps

- Answer the T's question

- The whole class

- Listen to the teacher

- Do as directed

- Write

- Work in pairs

- The whole class

- Listen

- Work in groups

- Do the task

- Read the statements

<ul style="list-style-type: none"> • Give them time to colour the stars and invite a few pupils to read the statements aloud. • Give further support to pupils who find it difficult to achieve certain objectives. <p>III. Consolidation</p> <ul style="list-style-type: none"> - Summary the lesson <p>IV. Homework</p> <ul style="list-style-type: none"> - Do exercises in workbook, prepare the next period. 	<ul style="list-style-type: none"> - Colour the stars <ul style="list-style-type: none"> - Listen - Remember
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