Unit 18: WHAT' YOUR PHONE NUMBER?

Lesson 3: 1.2.3

I. Objectives:

After the lesson, students are able to: Pronounce correctly the sound of the stress marks('). Develop: Listening and speaking skills.

- Ss look after, solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Phonics: the stress marks(') of words: re'peat, en'joy, in'vite, com'plete.

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure

V. Procedure:	
Teacher's work	Students' activities
Warm up	
- Have Ss play the game:	- Work in groups to play the game.
Find the phone numbers	- A ss saying the phone number that the teacher
	give. Others find it.
	- Check and correct.
	- Read all phone numbers that have found.
1. Listen and repeat.	
- Guiding Ss how to produce	- Ss pay attention to the stress marks(').
the sound of the words	- Listen and note.
	- Ss learn to produce the sound of the words:
- Play the CD.	re'peat, en'joy, in'vite, com'plete.
- Check some ss.	- Repeat in chorus.
	- Read in groups./ in pairs.
2. Listen and circle. Then say	- Give out and check.
the sentences aloud.	
	- Ss look at the sentences, read in individual.
- Play the CD	- Listen to the tape and circle. Then repeat the
	sentences twice in chorus.
- Check and correct.	-Read in group/ in individual.
3. Let's chant (p56)	- Give out and check.
- Introduce the Chant : <i>I'd</i>	
like to invite to you to my	- Ps listen to the tape and chant
happy.	- Ps chant in group & individual.
	- Ps chant and do the action

-Teacher reinforce their pronunciation	- Check in pairs - Give out and check, the others clap their hands.
Reinforcement - homelink:	- Ss do exercises in D (WB) at home.