

## *Lesson 1: Part 1-2-3*

**1. Knowledge:** By the end of the lesson Ps will be able to: ask and answer questions about activities in the park.

- Develop Ss speaking and listening skills

- Sentence Partners: What are they doing? - They are skating.  
- Vocabulary: in the park, skating, cycling, skating, flying kites, skipping

1. *Teacher's*: student's and teacher's book, pictures, cassette.

2. *Students'*: books, notebooks, workbooks.

### ***1. Class organization:***

- Greeting
- Checking for the students' attendance.

- Have pupils describe their houses.

Teacher's actions	Students' actions
<p><b>Warm up:</b> read the chant</p> <p><b>1.Look, listen and repeat.</b></p> <p>Ask Ss to identify the characters in the picture on page 58 and what they are saying.</p> <p>Set the scene “you are going to listen to Nam, Mrs Lan and Mai ask and answer questions about things in the room.</p> <p>Play the recording and asks Ss to listen to the tape.</p> <p>T asks Ss to listen and repeat in chorus two times.</p> <p>Call on someone. One repeats Nam’s part, the others repeat Mai’s part, and Mrs Lan’s part</p> <p>Have whole class repeat all the phrases a few times to reinforce their pronunciation.</p> <p><b>2. Point and say</b></p> <p>- Have pupils look at pictures on Page 58. Elicit the characters in the pictures and their names.</p> <p>Teach vocabulary:</p> <div style="display: flex; justify-content: space-between;"> <div> <p>in the park</p> <p>cycling</p> <p>kites</p> <p>skipping</p> </div> <div> <p>skating</p> <p>flying</p> </div> </div> <p>Check vocab: what and where</p>	<p>Read the chant</p> <p>Look at the pictures in the book</p> <p>Listen and repeat</p> <p>Look and find out the</p>

<p>Model sentence: What are they doing?  - They are skating.</p> <p>Ask pupils to guess and complete the speech bubbles.</p> <p>- Model: Call on a pair. Allocate the parts of the characters Mai and Linda to the pupils. Ask them to point the pictures and act out the dialogues. Using the pictures in their books. Monitor the activity and offer help. Correct pronunciation errors (stress, assimilation of sounds, intonation) when necessary.</p> <p>- Call on some pairs to perform their task at the front of the class. The rest of the class observe and give comments.</p> <p>- Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.</p> <p><b>3    <u>Let's Talk</u></b></p> <p>Ask students to look at the pictures in the book. Ask them to identify the characters in the pictures.</p> <p>Ask Ss work in pairs to ask and answer questions about activities in the park. Call some pairs to act out</p> <p>Correct their pronunciation</p> <p><b><u>4.Consolidation</u></b></p> <p>Summary the lesson</p> <p><b><u>5.Homework</u></b></p> <p>- Do exercises in workbook, learn by heart the new words</p>	<p>model sentences</p> <p>Point the pictures and practise</p> <p>Pactise in pairs</p> <p>Do exercises in the workbook</p>
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