

THE SECOND 45-MINUTE TEST

I. OBJECTIVES:

1. Aim:

- Helps Ss revise the knowledge they have learned and evaluate how much they have got the requirements of the lessons.
- Helps teacher evaluate the requirements of getting the objectives of lessons.

2. Knowledge: Unit 4, 5, 6.

* Language:

+ **Vocabulary:** About the theme: Education.

+ **Grammar:**

- Present simple with future meaning
- Reported speech: *commands, requests and advice*
- Modal verbs: *may, can, could, should*
- Adverbs of manner: *well, fast, badly, hard, ...*
- Prepositions of time: *in, on, at, after, before, between*
- *Tell / ask somebody to do something*
- *Like/hate/love doing something*
- *Used to do something*
- Ask for favors and offer assistance.

3. Skills: Listening, reading, writing, linguistic knowledge.

4. Matrix:

TT	Dạng bài	Chuẩn kiến thức	Mức độ								Số câu	Số điểm
			Nhận biết		Thông hiểu		Vận dụng		Vận dụng cao			
			TL	TN KQ	TL	TN KQ	TL	TN KQ	TL	TN KQ		
A. Listening	I. Listen and tick. II. Listen and complete.	Listen for general information		4	5	1					10	2.5
B. Reading	I. True or Fasle. II. Read and answer.	Read for general information			3	5	2				10	2.5
C. Linguistics knowledge	I. Phonetics II. Multiple choice	- Stress - Ask for favors and offer assistance. - Present simple with future meaning - Prepositions of time: <i>in, on, at, after, before, between</i>		4 1 1 1		1 1					10	2.5

		- Modal verbs: <i>may, can, could, should</i>		1								
D. Writing	I. Gap-fill	- Gerunds - Adverbs of manner - Used to - Past simple - Present simple with future meaning					1 1 1 1 1					
	II. Rewriting sentences.	- Reported speech: <i>commands, requests and advice</i>							2		7	2.5
Tổng số câu/ Tổng số điểm			12/3.0		16/4.0		7/2.0		2/1.0		37	10
Tỉ lệ %			30%		40%		20%		10 %		100%	

II. PREPARATION:

1. Teacher: Test paper

2. Students: Revision the knowledge from unit 4 to unit 6.

III. PROCEDURES:

1. Settlement: Greeting and checking absence.

2. Test content:

Topic 1:

A. LISTENING:

I. Listen and tick (v) in True (T) or False (F) column: (1.25pts)

Statements	True (T)	False (F)
1. The farmer is very poor.		
2. He used to sell eggs to buy food and clothing for his family.		
3. He found many gold eggs after cutting open all chicken.		
4. His wife didn't want more gold eggs.		
5. When he finished all, the chicken dead.		

II. Listen again and complete the gaps in each sentence with one word: (1.25pts)

1. A lived a comfortable life with his family
2. His chickens laid many
3. One day, he went to collect the eggs and discovered one of his chickens laid a egg
4. The wife wanted more, so her husband decided to cut open all the and find more gold eggs.
5. There were no more eggs of any kind for the foolish farmer and his greedy.....

B. READING: *Read the text and do the tasks below:*

HO CHI MINH YOUNG PIONEER ORGANIZATION

Ho Chi Minh Young Pioneer Organization is an organization of the Vietnamese children founded by Communist Party of Viet Nam and Chairman Ho Chi Minh, managed by Ho Chi Minh Communistic Youth Party.

The Organization is an educational force inside and outside the school, is a reserve force of Ho Chi Minh Communistic Youth Party, is a main force in children's movement. The organization operates in the school and population area.

The Organization uses five articles of Uncle Ho taught to the youth, children as the training and striving objective for Organization members. It helps students in study, operation and entertainment. It excutes right and duty according to the law on children protection, care and education.

Ho Chi Minh Young Pioneer Organization has solidarity, cooperations to the organizations, children's movement in the region and the world for benefits of children, for peace, happiness of races.

Ho Chi Minh Young Pioneer Organization was established on May 5, 1941.

I. True (T) or False (F): (1.25pts)

1. HCM Young Pioneer Organization is an organization of the Vietnamese youth. _____
2. Ho Chi Minh Young Pioneer Organization is founded by Communist Party of Viet Nam and Chairman Ho Chi Minh. _____
3. Five articles of Uncle Ho taught to the youth and children are used as a training and striving objective for Organization members. _____
4. Ho Chi Minh Young Pioneer Organization has solidarity, cooperations only to the organizations, children's movement in the region. _____
5. HCM Young Pioneer Organization was set up on the fifth of May, 1941. _____

II. Answer the questions: (1.25pts)

1. What is Ho Chi Minh Young Pioneer Organization?
->
2. Is the Organization an education force only inside the school?
->
3. Where does the Ho Chi Minh Young Pioneer Organization operate?
->
4. What does Ho Chi Minh Young Pioneer Organization help students?
->
5. When was Ho Chi Minh Young Pioneer Organization established?
->

C. LINGUISTIC KNOWLEDGE:

I. PHONETICS: Choose the word whose main stress pattern is not the same as that of the others: (1pt)

1. A. comment B. behavior C. habbit D. highlight
2. A. drawing B. escape C. appear D. recycle
3. A. awareness B. resource C. equipment D. pronunciation
4. A. excited B. reserved C. traditional D. social

II. VOCABULARY & GRAMMAR: Choose the best answer to fill in the gaps: (1.5pts)

1. It's too hot.open the door, please?
A. Can you B. Do you C. Why don't you D. Would you like
2. Weto the movie tonight. The filmat 7.00
A. will go/will begin B. go/begins C. are going/begins D. are going/will begin
3. Lan: "May I help you?" Nga:
"....."
A. Yes. That's very kind of you. C. How can I help?
B. What can I do for you? D. I'm sorry. I'm really busy.
4. He was bornMarch 14th, 2002.
A. in B. at C. of D. on
5. I'm usually free5pm and 7pm.
A. at B. between C. in D. from
6. Youthrow trash on the streets.
A. should B. must C. can D. shouldn't

D. WRITING:

I. Write the correct form or tense of words in brackets: 0 is an example: (1.5pts)

0. I.....**am**.....(be) a student.

1. He likes(get) up late on Sunday mornings.
2. She speaks English very(good).
3. John used to(live) in a small village.
4. I.....(come) to my friend's birthday party yesterday.
5. - Whenthe plane(leave)? - It leaves at four o'clock.

II. Put the commands, requests and advice into reported speech. 0 is an example: (1pt)

0. "Please open your book." -> My teacher told us to open our book.

1. "You should change the way to learn English", my teacher said to me.
-> My teacher.....
2. "Can you carry this bag for me?", my mother said.
-> My mother.....

Topic 2:

A. LISTENING:**I. Listen and tick (v) in True (T) or False (F) column. (1.25pts)**

Statements	True(T))	False(F))
1. The farmer is not poor.		
2. He didn't use to sell eggs to buy food and clothing for his family.		
3. He found a gold egg after cutting open all chicken.		
4. His wife wanted more gold eggs.		
5. When he finished all, the chicken didn't die.		

II. Listen again and complete the gaps in each sentence with one word: (1.25pts)

1. A farmer lived a comfortable life with his
2. Hislaid many eggs.
3. One day, he went to the eggs and discovered one of his chickens laid a gold egg.
4. The wife wanted more, so her husband decided to cut all the chickens and find more gold eggs.
5. There were no more eggs of any kind for the foolish and his greedy wife.

B. READING: Read the text and do the tasks below:**HO CHI MINH YOUNG PIONEER ORGANIZATION**

Ho Chi Minh Young Pioneer Organization is an organization of the Vietnamese children founded by Communist Party of Viet Nam and Chairman Ho Chi Minh, managed by Ho Chi Minh Communistic Youth Party.

The Organization is an educational force inside and outside the school, is a reserve force of Ho Chi Minh Communistic Youth Party, is a main force in children's movement. The organization operates in the school and population area.

The Organization uses five articles of Uncle Ho taught to the youth, children as the training and striving objective for Organization members. It helps students in study, operation and entertainment. It excutes right and duty according to the law on children protection, care and education.

Ho Chi Minh Young Pioneer Organization has solidarity, cooperations to the organizations, children's movement in the region and the world for benefits of children, for peace, happiness of races.

Ho Chi Minh Young Pioneer Organization was established on May 5, 1941.

I. True (T) or False (F): (1.25pts)

1. HCM Young Pioneer Organization is an organization of the Vietnamese children. _____

2. HCM Young Pioneer Organization is managed by Ho Chi Minh Communistic Youth Party. _____
3. The Organization is an educational force only inside the school.

4. Ho Chi Minh Young Pioneer Organization has solidarity, cooperations to the organizations, children's movement in the region and the world.

5. Ho Chi Minh Young Pioneer Organization was set up on the fifteenth of May, 1941. _____

II. Answer the questions: (1.25pts)

1. Who founded Ho Chi Minh Young Pioneer Organization?
->
2. Is the Organization an education force only outside the school?
->
3. What do five articles of Uncle Ho excute?
->
4. What does Ho Chi Minh Young Pioneer Organization have solidarity, cooperation to?
->
5. When was Ho Chi Minh Young Pioneer Organization established?
->

C. LINGUISTIC KNOWLEDGE:

I. PHONETICS: Choose the word whose main tress pattern is not the same as that of the others: (1pt)

1. A. habbit B. highlight C. comment D. behavior
2. A. drawing B. recycle C. escape D. appear
3. A. equipment B. pronunciation C. awareness D. resource
4. A. social B. excited C. traditional D. reserved

II. VOCABULARY & GRAMMAR: Choose the best answer to fill in the gaps: (1.5pts)

1. It's too hot.open the door, please?
A. Do you B. Can you C. Why don't you D. Would you like
2. Weto the movie tonight. The filmat 7.00
A. will go/will begin B. are going/will begin C. go/begins D. are going/begins
3. Lan: "May I help you?" Nga:
"....."
A. What can I do for you? B. I'm sorry. I'm really busy.
C. Yes. That's very kind of you. D. How can I help?
4. She was bornMarch 14th, 2002.
A. of B. on C. in D. at

5. I'm usually free5pm and 7pm.
 A. at B. in C. from D. between
6. Youthrow trash on the streets.
 A. shouldn't B. should C. must D. can

D. WRITING:

I. Write the correct form or tense of words in brackets. 0 is an example: (1.5pts)

0. I.....**am**.....(be) a student.

1. I enjoy(get) up late on Sunday mornings.
2. She speaks English very(bad).
3. My father used to(smoke) a packet of cigarettes a day?
4. Lan(visit) her grandparents last week.
5. - Whenthe plane(arrive)? - It arrives at half past four.

II. Put the commands, requests and advice into reported speech. 0 is an example: (1pt)

0. "Please open your book." -> My teacher told us to open our book.

1. "You should stop smoking right now", the doctor said to him

-> The doctor.....

2. "Can you help me with this exercise?", Hoa said.

-> Hoa.....

IV. HOMEWORK:

- Revise the knowledge from unit 1 to unit 8 again.
- Prepare for new lesson: Unit 7-Listen and read
 - + Names of places around their house.
 - + Names of places in the pictures on page 63
 - + Vocabulary in the dialogue on page 63-64: neighborhood (n), area (n), close by (adv), (to) serve, pancake (n), tasty = delicious (adj).
 - + Present perfect tense.