

UNIT 7

SAVING ENERGY

Planning date: 06 / 01 / 2017

PERIOD 42

LESSON 1: - GETTING STARTED

- LISTEN AND READ

A / **Aims:** Use the words for saving energy and reading the text for details.

B / **Objectives:** By the end of the lesson, Ss will be able to use the words and phrases relating to energy saving and understand the dialogue, the ways to save energy.

B / **Teaching aids:** Textbook, cassette, boards, pictures, posters

C / **Procedure:**

Stages	Teacher's activities	Students' activities								
I.Warm up 7 min	<ul style="list-style-type: none">* Brainstorming- Ask Ss to look at picture (<i>Getting started</i>)- Have them work in pairs and make a list of things the family could do to save energy.- Call on some Ss to read the list aloud.* <u>Suggested answers:</u>- Save water by turning off the faucet when there is enough water supply.- Turn off the lights when unnecessary.- Turn off TV and radio when nobody watches or listens	<p>Work in pairs</p> <p>Listen and copy.</p>								
II.Pre reading 15 min	<ul style="list-style-type: none">1. <u>Pre- teach vocabulary:</u>- water bill (n): statement of charges for water used: hoá đơn tiền nước- enormous (a) = big / huge: to, lớn- crack (v) = break without complete separation of parts / fissure: vết nứt, gãy- pipe (n): tube of metal for conveying water.- plumber (n): a person who installs and repairs pipes and plumbing: thợ sửa ống nước- dripping faucet (n): the tap with falling drop of water: vòi nước bị nhỏ giọt* <u>Checking vocabulary:</u> <table><tr><th>New words</th><th>Matching Meaning</th></tr><tr><td>1. Water bill</td><td>a. Thợ sửa ống nước</td></tr><tr><td>2. Enormous</td><td>b. Hoá đơn tiền nước</td></tr><tr><td>3. Crack</td><td>c. Vòi nước bị nhỏ giọt</td></tr></table>	New words	Matching Meaning	1. Water bill	a. Thợ sửa ống nước	2. Enormous	b. Hoá đơn tiền nước	3. Crack	c. Vòi nước bị nhỏ giọt	<p>Listen and repeat chorally, individually</p> <p>Copy down</p> <p>Work in groups.</p>
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III.While - reading 13 min	<table><tr><td>4. Pipe</td><td>d. To, lớn</td></tr><tr><td>5. Plumber</td><td>e. ống nước</td></tr><tr><td>6. Dripping faucet</td><td>f. Vết nứt, gãy</td></tr></table>	4. Pipe	d. To, lớn	5. Plumber	e. ống nước	6. Dripping faucet	f. Vết nứt, gãy	
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	- Ask Ss to match the words in A with the meanings in B.	- Read their answers aloud. Copy down.						
	- Give feedback: 1-b 2-d 3-f 4-e 5-a 6-c							
	=> Ask “Does Mrs. Mi advise Mrs. Ha to take showers?” -> what does she say?	Listen and answer the questions						
	2. Model: I suggest <u>taking showers.</u>							
	+ <u>Word cue – drill:</u>	Work in pairs						
	Making sentences with suggest + V-ing							
1. turn off / lights / before / leave / room								
2. get a plumber / make sure there / no cracks in the pipes.	Practice in class.							
3. repair dripping faucets.								
4. take / showers / instead / have / baths.								
- Call on Ss to read their sentences aloud.								
* Set the scene: “Mrs. Mi is talking to her neighbor, Mrs. Ha about the water bill this month.	Listen carefully.							
- Ask Ss to practice the dialogue with a partner.								
- Call some pairs to practice in front of class, feedback on Ss’ pronunciation and intonation, then correct the mistakes if any.	Practice the dialogue (pair work)							
- Have Ss read the dialogue and decide the statements in the book True or False. Correct the false ones.	Read the dialogue again and do the exercise. Read their answers aloud and correct the false ones.							
- Get them compare the answers with a friend.								
- Call on some Ss to read their answers in class and explain their choice.								
- Give the correct answers:								
1.True								
2. True								
3. False -> Mrs. Ha has not checked the pipes.								
4. False -> Mrs. Ha suggests taking showers.	Copy down.							
5. True								
- Have them copy.	Work in pairs							
3. Mapped dialogue								
- Write some words in the dialogue on the board.	Practice the dialogue in class.							
Matter								
Worried..... water bill								
Reduce.....								
IV.Post - reading 7 min								

<p>V.Homework</p> <p>3 min</p>	<p><i>Plumber cracks.....</i></p> <ul style="list-style-type: none"> - Ask Ss to close the book and recall the dialogue base on the words given. - Call on some pairs to practice the conversation in class. <ol style="list-style-type: none"> 1. Summarize main point and copy in their notebooks 2. Do the exercises (1,2) in the workbook. 	<p>Listen and copy.</p>
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