

## UNIT 9 – LESSON 2: B. SPEAKING

### I. Objectives:

**1. Education aims:** Students know about some actions to protect the oceans.

### 2. Knowledge:

- a. General knowledge: Students can talk about the protection of the oceans.
- b. Language: "Should" and the simple present. Vocabulary on undersea world.

**3. Skills:** - Speaking about undersea world.

- Reading and ordering the importance to protect the oceans.

**II. Anticipated problems:** Students may not know many new words on the topic.

**III. Teaching aids:** Textbook, chalk, board.

### IV. Procedures:

| Teacher's activities   | Students' activities  |
|--|---|
| <p><b><u>1. Homework - checking: (7 mins)</u></b></p> <ul style="list-style-type: none"> <li>- Ask sts to write the new words on the board.</li> <li>- Ask others to answer the questions of the reading passage.</li> </ul> <p><b><u>2. Before you speak: (13 mins)</u></b></p> <p><i>Aims: to focus sts on the topic and introduce the new words and phrases used to talk about the protection of the oceans.</i></p> <p>+ <b>Task 1:</b> There are some actions that should be taken to protect our oceans. Put the actions in order of importance and say what we should or shouldn't do.</p> <ul style="list-style-type: none"> <li>- Ask sts to look at the task and give sts some new words:</li> <li>- <i>rubbish (n): r, c r-ēi</i></li> <li>- <i>pollute (v): g©y « nhiÔm</i></li> <li>- <i>dispose (v) of sth: vọt bá</i></li> <li>- <i>'herbicides (n): thuốc diÔt cá</i></li> <li>- <i>'pesticide (n): thuốc trừ s©u</i></li> <li>- Ask sts to read the new words aloud.</li> <li>- Ask sts to work in pairs, using should or shouldn't to put the actions in order of importance and talk about these actions.</li> <li>- Go around to help sts if necessary.</li> <li>- T. may give sts some suggested phrases:</li> </ul> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;"> <i>What do you think of</i><br/> <i>How do you feel about</i><br/> <i>What's your opinion of</i><br/> <i>Well, I think...</i><br/> <i>In my opinion we should.....</i> </div> <div style="border-left: 1px solid black; padding-left: 10px; margin-left: 10px;"> + V- ing </div> </div> <ul style="list-style-type: none"> <li>- Ask some sts to give their opinions.</li> </ul> <p><b><u>3. While you speak (15 mins)</u></b></p> <p><i>Aims: Sts practise discussing the consequences of the threats to the oceans and some solutions.</i></p> <ul style="list-style-type: none"> <li>- Ask sts to skim the sentences in Task 2 and find the new words.</li> <li>- Explain some new words:</li> </ul> <div style="display: flex; justify-content: space-around; margin-left: 40px;"> <span><i>hunt (v)</i></span> <span><i>explosive (n)</i></span> <span><i>spill (v)</i></span> <span><i>tanker (n)</i></span> </div> <ul style="list-style-type: none"> <li>-- Ask sts to work in groups of three or four to discuss the</li> </ul> | <ul style="list-style-type: none"> <li>- One student write the new words on board.</li> <li>- Others answer the questions.</li> <li>- Listen to the T.</li> <li>- Write down the new words and practise reading them.</li> <li>- Work in pairs to do the task.</li> <li>- Sts may answer: <i>I think that action( f ) is the most important because if we learn all we can know about the oceans we will understand their values and try to protect them.</i></li> <li>- read the sentences and find the new words.</li> <li>- Listen and take notes.</li> <li>- Work in group of three or four.</li> </ul> |

consequences of the threat to our oceans listed in Task 2 and offer some solutions.

- Give sts some suggestions:

| Threats                                  | Consequences            | Solutions                               |
|--|-------------------------|---|
| 1. Beaches are filled with plastic bags. | - polluted water        | - place plastic bags in proper dustbins |
| 2. Whales are hunted for food.           | - extinct/<br>disappear | - not hunt or sell whale products       |
| 3. Explosives are used to catch fish.    | - a lot of fish died    | - be banned.                            |
| 4. Oil is filled from tanks              | - polluted water        | - clean the sea water/punish captain.   |

- Go around to help sts if necessary.

#### **4. After you speak: (9 mins)**

Aims: *Sts report what they have discussed.*

**Task 3:** Report to the class what your group has discussed.

- Ask some representatives to report their group's opinions in front of the class.

- Listen and ask others to listen to give their opinions.

#### **5. Homework: (1min)**

- Write a passage about the threats to our oceans and the solutions.

- Some sts report their opinions in front of the class.

- Others listen and give remarks.