UNIT 11 - LESSON 4: D. WRITING

Planning date: Teaching date:

I. Objectives:

- **1. Education Aims:** Students can write a letter of acceptance or refusal.
- **2. Knowledge:** a. General knowledge: A letter of acceptance or refusal.
 - b. Language: Language used to write an informal letter.
 - Expressions: "Yes, I'd like/love to."," I'm afraid I can't come because.....?", etc.
- **3. Skills:** Reading: read. fill the blanks of the incomplete letters.
 - Speaking: Rearrange the sentences to make a letter of acceptance.
 - Writing: write a letter of acceptance or refusal.
- II. Anticipated problems: Choose suitable expressions to write a letter of their own.
- III. Teaching Aids: board, textbook, chalk.

- Aims: Sts practise writing a letter of acceptance or

IV. Procedures:

Teacher's activities	Students' activities
1. Homework checking: (5 mins)	
- Ask one st to talk about the special features of Cuc	
Phuong National Park.	
- Ask other sts to listen to their friend and give remarks.	- Listen to their friend and give remarks.
- Check and give remarks.	
2. Before you write: (15 mins)	- Listen to the teacher.
- Aims: to get sts to read the expressions in the table	
and to do task 1 and task 2.	- Listen to the teacher carefully.
+ Task 1:	
- Introduce the topic of the lesson: Write a letter of	
acceptance or refusal.	
- Introduce some new words:	
+ a'cceptance (n): the noun of "accept"	
+re'fusal (n): the noun of "refuse"	- Copy down the words into theit
+ dec'line (v): refuse sth offered (politely)	notebooks.
- Ask sts to listen and repeat and then copy down these	
words into their notebooks.	- Do the task in pairs.
- Ask sts to read the expressions in the table in 2 minutes	- Share their answer with their friends.
- Remind sts of three invitation letters that they have	- Present their ideas.
already read in Unit 10 and ask them to work in pairs to	1. Accepting: Yes, I'd like/love to.
complete three reply letters by using the expressions in	2. Refusing: I'm afraid I can't come
the table.	because
- Ask sts to do in 3 minutes and move around to help if	3. Accepting: I'd be delighted to.
necessary.	- Listen to the teacher.
- Get feedback and give remarks.	- Listen to the teacher.
+ Task 2:	
- Remind sts of the letter Nam wrote to Lam to invite	- Work in pairs to rearrange the
Lam to spend a weekend with him. And now Lam write a	sentences into a letter.
letter accepting Nam's invitation.	- Present their ideas:
- Ask sts to work in pairs to rearrange the sentences into	1.d 2. e 3. c
a letter.	4. a 5. f 6. b
- Move round to help if necessary.	- Listen to the teacher.
- Get feedback and give remarks.	- Read the requirement.
3. While you write: (15 mins)	- Listen to the teacher.

- Do the writing task.

refusal.

- Ask sts to read the requirement of task 3.
- Ask them to write a letter accepting or declining his/her friend's invitation.
- Ask them to pay attention to the structure of a letter: *greeting, organisation (introduction, body...)*
- Suggest that they use letters in task 1 and task 2 as sample letters.
- Let sts write in 13 minutes.
- Move around to conduct the activity.

4. After you write: (9 mins)

Aims: to get feedback and check sts' work.

- Get feedback by asking some sts to read their work aloud.
- Ask some other sts to give remarks.
- Check and give the correct answer.
- If there is enough time, T can have sts exchange their writing among sts within a group so that they can check their friend's work and give remarks

5. Homework: (1min)

- Part D (page 68- workbook).

- Read their writing: (a sample paragraph)
"Dear Binh.

It's lovely to hear that you are going for a picnic to Cuc Phuong National Park next weekend. Thank you for inviting me to join you but I'm afraid I can't come.

My English friend, Maria, is coming to Vietnam next weekend and I have promised to cook her some of our traditional dishes on Saturday morning. After that, I'm going to take her to some famous places in Hai Duong.

I hope that you will have a wonderful day in Cuc Phuong.
Remember to show me the photos you take in Cuc Phuong whem you get home.
Your friend,