

## TEST YOURSELF A

## I. AIMS/OBJECTIVES OF THE LESSON

- 1. Language focus:** To help Ss revise their old lessons
- 2. Skills:** To give Ss the chance to test and mark themselves
- 3. Attitudes:**
  - To motivate Ss to test themselves
  - To get feedback from the students

## II. PREPARATION

- 1. Teacher:** - **Testing aids:** Lesson plan, text book  
- **Testing method:** Communicative language teaching
- 2. Students:** - Read Test yourself A at home

### III. PROCEDURE

1. **Class organization** (1 minute)
2. **Check – up** (5 minutes) - Some Ss go to the board, revise infinitive and gerund
3. **New lesson** (35 minutes)

TEACHER'S ACTIVITIES	STUDENTS' ACTIVITIES
<b>* Preparation</b> Asks learners to look through the test and find out how many parts are there? What is each part about? Asks learners to give the time for each part Asks learners to spend time reading each parts before they begin.	Do as appointed There are four parts in the test + Listening (8 mins) + Reading ( 10 mins) + Grammar ( 5 mins) + Writing (12 mins)
<b>I. Listening</b> Asks learners to read out the five sentences and the choice below. Plays the tape three times Asks learners to do listening task individually	Do as appointed 1. A            2. D            3. B            4. D 5. C Do as appointed 1. Because they had been childless for 10 years after they were married. 2. To take some photograph of the happy family 3. The boy was dressed in smart, brand-new outfit and looked like a little prince 4. Because he was only interested in the toy he had received. 5. He felt that it was delightful and looked forward to the next day to have the film developed
<b>III. Grammar</b> Asks Ss to do grammar part individually	1.nine    2. hour 3. matching                      4. jam 1. to see        2. To be    3. to phone 4. pay                      5. to be met        6. to be appointed
<b>IV. Writing</b> Asks learners to discuss in groups how to write the passage. Asks some groups to present their plan Asks Ss write the passage.	Do as appointed

4. **Consolidation** (3mins)
- Vocabulary in units 1,2,3
  - Verb tenses
  - Infinitive and Gerund

5. **Homework:** (1min)

- Do the writing part again at home
- Read Unit 4 -Reading