

UNIT 8: CELEBRATIONS

PART A: READING (P2)

I. AIMS/OBJECTIVES OF THE LESSON

- 1. Language focus:** By the end of the lesson, students will be able to:
 - know more about the traditional Tet in Vietnam
 - develop reading skills: reading for main ideas and specific information, using dictionary to get the meaning of the words
- 2. Skills:** Reading + Listening/Writing/Speaking
- 3. Attitudes:** Ss are eager to read the passage

II. PREPARATION

- 1. Teacher:**
 - **Teaching aids:** Lesson plan, text book
 - **Teaching method:** Communicative language teaching
- 2. Students:** - Read Unit 8 - reading at home

III. Procedure:

- 1. Class organization** (1 minute)
- 2. Check – up** (5 minutes) - Some Ss go to the board, write down the new words
- 3. New lesson** (35 minutes)

3. New Lesson (35 minutes)

TEACHER'S ACTIVITIES	STUDENTS' ACTIVITIES												
2. While reading - Ask students to read the passage again Task 2 - Ask students to do Task 2 then compare the answer with a partner. - Call on some students to read the answers - Checks and gives correct answers: <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>F</td><td>F</td><td>T</td><td>F</td><td>T</td><td>F</td></tr></table> Task 3 - Ask sts to work in pairs, ask and answer about the reading passage. - Go around the class to give help if necessary - Call on some pairs to ask and answer in front of the class. - Give feedback and correct answers <ol style="list-style-type: none">1. It's sometime between 19 January and 20 February2. For months3. They are decorated with coloured lights and red banners.4. They buy gifts clean and decorate their houses and cook traditional food.5. It's made from sticky rice, green beans and fatty pork.6. It is candied fruit such as sugared apples, plums and tomatoes.7. Visiting friends and other family members, exchanging wishes, going to the pagoda, playing games.	1	2	3	4	5	6	F	F	T	F	T	F	 <
1	2	3	4	5	6								
F	F	T	F	T	F								

<ul style="list-style-type: none"> - Ask sts to work in groups, tell each other about the last Tet holiday, focusing on: <ul style="list-style-type: none"> o how you prepared o How you decorated your house o who you visited o what special food you ate o what activities you enjoyed doing most during Tet - Ask some sts to present in front of the class - Give feedback 	<ul style="list-style-type: none"> - Work in groups - Present - Listen and take note
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4. Consolidation (3 mins) - New words and vocabulary
- Talk about Tet holiday in Vietnam

5. Homework: (1 min) - New words and vocabulary
- Talk about Tet holiday in Vietnam