| FIRST TERM REVISION (P2)   |  |                              |                            |  |  |  |
|--|--|------------------------------|----------------------------|--|--|--|
| I. AIMS/OBJECTIVES OF THE  | E LESSON   |                              |                            |  |  |  |
| 1. Language focus: - Ss  |  | units 1, 2, 3, 4, 6 and 7    |                            |  |  |  |
| 2. Skills: Integrated skill  |  | , , , ,                      |                            |  |  |  |
| 3. Attitudes: Ss are eage  |  | end term examination         |                            |  |  |  |
| II. PREPARATION  |  |                              |                            |  |  |  |
| 1. Teacher: - Teaching   | g aids: Lesson plan.   | , text book, exercises       |                            |  |  |  |
|  |  | nicative language teaching   |                            |  |  |  |
| 2. Students: - Revise G  |  |                              |                            |  |  |  |
| III. PROCEDURE:  | ,  |                              |                            |  |  |  |
| 1. Class organization (1   | minute)  |                              |                            |  |  |  |
| · ·  | *  | the board, do the exercises  | again                      |  |  |  |
| 3. Revision contents (35   |  |                              | C                          |  |  |  |
|  | Unit 1: To infinitive and bare infinitive Unit 2: Tense revision |                              |                            |  |  |  |
| Unit 3: Infinitive and gerund; passive infinitive and passive gerund                         |  |                              |                            |  |  |  |
| Unit 4: Perfect infinitive and perfect gerund Unit 6: Reported speech with                   |  |                              |                            |  |  |  |
| gerund   | 1 0  | 1 1                          |                            |  |  |  |
| Unit 7: Conditional types  | s 1, 2 and 3, Conditi  | ional in reported speech     |                            |  |  |  |
|  |  | E END-TERM TEST              |                            |  |  |  |
| Choose one best to complete each sentence by circling the corresponding letter A, B, C or D. |  |                              |                            |  |  |  |
| 1. I'm sorry for making such a_  | _  |                              | , ,                        |  |  |  |
| A. trace   | B. mark  | C. fuss                      | D.                         |  |  |  |
| emphasis   |  |                              |                            |  |  |  |
| 2. We feels relaxed watching her ga  | arden in when th   | e spring comes and brings wi | th it cools rains and mild |  |  |  |
| breezes.   |  |                              |                            |  |  |  |
| A. wealth  | B. blossom   | C. power                     | D. fullest                 |  |  |  |
| 3. The little girl can't stand   | made fun of  | by her classmates.           |                            |  |  |  |
| A. to be   | B. being   | C. be                        | D. to                      |  |  |  |
| being  |  |                              |                            |  |  |  |
| 4. She warned the little girl  | with cats.   |                              |                            |  |  |  |
| A. to not play   | B. not to play   | C. not play                  | D. not playing             |  |  |  |
| ± •  | o, will you accept it  |                              | 1 5 6                      |  |  |  |
| A. offer   | B. offered   |                              | D. were offering           |  |  |  |
| 6. The university is   | number one in the c  |                              | <b>C</b>                   |  |  |  |
| A. ordered   | B. classified  | C. arranged                  | D. ranked                  |  |  |  |
| 7. In Vietnam, many people go t  |  | •                            |                            |  |  |  |
| A. church  | B. relatives'  | C. pagoda                    | D.                         |  |  |  |
| countryside  |  |                              |                            |  |  |  |
| 8. Be quick! wants to  | to speak to you on t   | he phone.                    |                            |  |  |  |

## A. saw/would have told

B. had seen/would tell

## C. had seen/would have told

D. saw/would tell

10. After the water workers went on strike there was a \_\_\_\_\_\_ of water.

<mark>A. shortage</mark>

B. drain

C. loss

C. everyone

D. someone

D. decrease

11. How many countries\_\_\_\_\_the last Olympic Games?

A. Anyone B. no one C.

9. If I \_\_\_\_\_ the movie, I \_\_\_\_ you know it last night.

| A. attended  | B. participated                 | C. took part              | D. took part in       |  |  |  |
|--|---------------------------------|---------------------------|-----------------------|--|--|--|
|  | ou say, you are innocent.       |                           |                       |  |  |  |
| A. To judge  | B. Judging                      | C. Judge                  | D. To be              |  |  |  |
| judge  |                                 |                           |                       |  |  |  |
| 13. It is important to   |                                 |                           | D 1                   |  |  |  |
| A. delete  | B. cancel                       | C. eradicate              | D. damage             |  |  |  |
|  | asses for three months.         | C will attend             | D. had attanded       |  |  |  |
| A. is attending 15. Mr. Han his  | B. has attended                 | C. will attend            | D. had attended       |  |  |  |
| A. packed  | B. has packed                   | C. were packing           | D was nacking         |  |  |  |
| II. Circle one underlined we   | ±                               | 1 0                       | 1 0                   |  |  |  |
| correct.   |                                 | iningen in order jor inc  |                       |  |  |  |
| 16. She <u>said</u> that she <u>will</u> <u>be</u> A  B C  |                                 |                           |                       |  |  |  |
| 17. We were not inviting to their wedding anniversary last week.  A B C D  |                                 |                           |                       |  |  |  |
| 18. No one would have <u>attended</u> the lecture if you <u>told</u> the <u>truth about</u> the <u>guest speaker</u> .  A  B  C  D     |                                 |                           |                       |  |  |  |
| 19. Did someone phone me when I was out?  A B C D  |                                 |                           |                       |  |  |  |
| 20. I know you are too busy to stay, but I look forward to see you again.  A B C D   |                                 |                           |                       |  |  |  |
| Choose the sentence that ha  |                                 | -                         |                       |  |  |  |
| 21. It's ages since I last saw   | 9                               | , ig., iii                |                       |  |  |  |
|  | d since ages ago. B. It's ag    | es because I last saw a H | Hollywood film.       |  |  |  |
| C. I haven't seen a Hollywo  | <u> </u>                        | •                         | •                     |  |  |  |
| 22. "Don't bite your nails an  |                                 |                           | •                     |  |  |  |
| A. Mrs. Fancesca told her son to stop biting his nails.  |                                 |                           |                       |  |  |  |
| B. Mrs. Fancesca told her son stop biting his nails.   |                                 |                           |                       |  |  |  |
| C. Mrs. Fancesca told her son to stop to bite his nails.   |                                 |                           |                       |  |  |  |
| D. Mrs. Fancesca told her son stop bite his nails.   |                                 |                           |                       |  |  |  |
| 23. He said. "I'm sorry I did  |                                 | 1 : 10 1:124              | 1 4 1 1 4             |  |  |  |
| A. He apologized for not re  |                                 |                           |                       |  |  |  |
| C. He apologized for not to reply to the letter. D. He apologized for not to replying to the letter.                                   |                                 |                           |                       |  |  |  |
| 24. He realized that he had missed the last train. He began to walk.  A. Realized that he had missed the last train, he began to walk. |                                 |                           |                       |  |  |  |
| B. Began to walk, he realized that he had missed the last train.   |                                 |                           |                       |  |  |  |
| C. Realizing that he had missed the last train, he began to walk.  |                                 |                           |                       |  |  |  |
|  | e had missed the last train, he |                           |                       |  |  |  |
| 25. I don't know her phone number, so I can't call her yet.  |                                 |                           |                       |  |  |  |
| A. I know her phone number but I haven't called her  |                                 |                           |                       |  |  |  |
| B. If I knew her phone   |                                 |                           |                       |  |  |  |
| C. You didn't give me h  | er phone number, and I didn     | 't call her.              |                       |  |  |  |
| D. I'll look up her phone number and I call her.   |                                 |                           |                       |  |  |  |
| Choose one word whose un   | <u>-</u>                        | 55                        |                       |  |  |  |
| 26. A. volunteer   | B. population                   | C. provide                | D. province           |  |  |  |
| 27. <b>A. s<u>ch</u>ool</b>  | B. teacher                      | C. each                   | D. which              |  |  |  |
| 28. A. <u>th</u> reaten  | B. <u>th</u> row                | C. <u>th</u> ankful       | D. <u>th</u> ough     |  |  |  |
| 29. A. <u>n</u> ative  | B. autum <u>n</u>               | C. know                   | D. after <u>n</u> oon |  |  |  |
| 30. A. <u>w</u> hen  | B. who                          | C. where                  | D. watch              |  |  |  |

| Read the text and answer the que   | estions below.                 |                              |                       |  |  |
|--|--------------------------------|------------------------------|-----------------------|--|--|
| If you plan your visit in Octo   | ber, don't miss the Harvest    | Festival. The festival of    | fers a variety of     |  |  |
| activities for all age groups a  | nd interests. Children will    | enjoy listening to tradition | onal stories and      |  |  |
| learning folk dances. Adults   | will enjoy the antique [an     | ncient] show and the cr      | afts fair. Other      |  |  |
| attractions include a celebrati  | on of musical heritage and     | demonstrations of traditi    | onal skills such      |  |  |
| as candle making, butter cl  | hurning, and bee keeping       | . The festival is held       | at the County         |  |  |
| Fairgrounds, ten miles outsid  |                                |                              |                       |  |  |
| your car at the festival at no   | o extra charge. The admis      | sion fee of \$ 2 for adu     | lts and \$ 1 for      |  |  |
| children is donated to the Pres  | serve Our History Fund.        |                              |                       |  |  |
| 31. Which of the following activities  |                                |                              |                       |  |  |
| A. Candle making B. B.   | utter churning and bee keeping | C. Dancing                   | D. Cooking            |  |  |
| 32. What activity is available for   | children?                      |                              |                       |  |  |
| A. Ball playing  | B. Singing                     | C. Dancing                   | D. Painting           |  |  |
| 33. How does the advertisement assume that people get to the fairgrounds?                            |                                |                              |                       |  |  |
| A. Walk  | B. Fly                         | C. Take the subway           | <b>D. Drive a car</b> |  |  |
| 34. Where's the festival held?   |                                |                              |                       |  |  |
| A. At Harvest Festival B. A.   | At the County Fairgrounds      | C. Highway 64 West           | D. Space              |  |  |
| 35. What happens to the admission  |                                |                              |                       |  |  |
| A. It is used to rent the fai  | rgrounds. B. It pays the       |                              |                       |  |  |
| C. It pays for supplies.   |                                | ted to charity.              |                       |  |  |
| Choose the word or phrase amor   |                                |                              |                       |  |  |
| For many young people sport is a popular part of school life and being in one of the school          |                                |                              |                       |  |  |
| teams and playing in matches is very important, (36)someone is in a team it means a lot of           |                                |                              |                       |  |  |
| extra practice and often spending a Saturday or Sunday away (37)home, as many matches                |                                |                              |                       |  |  |
| are played then. It (38)also involve traveling to other towns to play against other school           |                                |                              |                       |  |  |
| teams and then staying on after the match for a meal or a drink. Sometimes parents, friends or other |                                |                              |                       |  |  |
| students will travel with the team to support (39)own side. When a school team wins a                |                                |                              |                       |  |  |
| match, it is the whole school which feels proud, (40)only the players. It can also mean that         |                                |                              |                       |  |  |
| a school becomes well-known for being good at certain sports and pupils from that school may end     |                                |                              |                       |  |  |
| up playing for national and international teams so that the school has some really famous names      |                                |                              |                       |  |  |
| associated with it!  |                                |                              |                       |  |  |
| 36. A. Then  | <mark>B. If</mark>             | C. As                        | D. So                 |  |  |
| 37. A. at  | <mark>B. from</mark>           | C. on                        | D. for                |  |  |
| 38. A. ought   | B. has                         | C. is                        | <mark>D. can</mark>   |  |  |
| 39. A. our   | B. whose                       | C. their                     | D. its                |  |  |
| 40. A. and   | B. but C.                      | however                      | <mark>D. not</mark>   |  |  |