

ĐỀ THI THỬ THPT QUỐC GIA MÔN TIẾNG ANH NĂM 2019

MÔN TIẾNG ANH CÓ ĐÁP ÁN

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. Question 1: In most developed countries up to 50% of nonulation enters

Question 1. In mos	st develope	a countries, up to 5070 or _	population enters		
higher education at	some time in their li	ves.			
A. the / Ø	B. Ø / Ø	C. the / the	D. Ø / the		
Question 2: But for	r his kind support, I _	<u> </u>			
A. would not have succeeded		B. did not succeed			
C. had not succeeded		D. would succeed			
Question 3: - Jean:	"Why didn't you tel	l me about the plans for the	merge?"		
- Jack: "I would ha	ve told you	"			
A. if you asked me to		B. had you asked me to			
C. you had asked to me		D. you were asking me			
Question 4: This year, so far, we		28,000 dollars and are still counting.			
A. are raising	B. have been raised	C. have raised	D. raised		
Question 5 : It is no	ow over seventy years	s since Lindbergh	across the Atlantic.		
A. has been flying	B. flew	C. had flown	D. has flown		
Question 6: All ap	oplications to course	s at tertiary institutions are	made through UCAS, a		
central agency	UK universities	and colleges of higher educ	cation.		
A. standing for	B. instead of	C. on behalf of	D. representative of		
Question 7: Books	are still a cheap	to get knowledge and	entertainment.		
A. means	B. way	C. method	D. measure		
Question 8: Galileo	proved that the eart	h round the sun.			
A. goes	B. went	C. is going	D. was going		

C. advisability

D. creativity

Question 9: Getting promotion also means getting more _____.

B. ability

A. responsibility



Question 10: Fire engines and ambulances have over other traffic.						
A. prior	B. priority		C. before	I	O. precedence	
Question 11: By th	e end of last M	Iarch, I	En	glish for five yea	ars.	
A. had been studied	B. had been s	studying	,			
C. will have been st	tudying D. wil	l have s	tudied			
Question 12: he hasn't had any formal qualifications, he has managed to do very						
well.						
A. Despite	B. Although	C. If D. Whereas		O. Whereas		
Question 13: We as	re considering	having	for t	he coming lunar	New Year.	
A. redecorated our flat		B. our	B. our flat redecorated			
C. to redecorate our flat D. our flat to be redecorated						
Question 14: Tim l	ooks so frighte	ened and	d upset. He _	somethi	ing terrible.	
A. must experience		B. ought to have experienced				
C. should have expe	erienced	D. must have experienced				
Mark the letter A	A, B, C, or D	on you	r answer sh	eet to indicate	the word that differs	
from the other thr	ee in the posit	tion of p	orimary stre	ss in each of th	e following questions.	
Question 15: A. cer	rtificate	B. com	pulsory	C. remember	D. information	
Question 16: A. administrative		B. productivity		C. electricity	D. opportunity	
Mark the letter A, B, C, or D on your answer sheet to indicate the word whose						
underlined part differs from the other three in pronunciation in each of the following						
questions from 17 to 18.						
Question 17: A. de	cid <u>ed</u>	B. hatr	<u>red</u>	C. sacred	D. warned	
Question 18: A. ma	anufact <u>ure</u>	B. mat	<u>ure</u>	C. pasture	D. agriculture	
Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST						
in meaning to the underlined word(s) in each of the following questions.						
Question 19: Did she get the better of you in the argument?						
A. try to beat	A. try to beat B. gain a disadvantage over					
C. gain an advantag	in an advantage over D. try to be better than					



Question 20: I d	lidn't go to work this m	norning. I stayed	d at home <u>due to</u> the morning rain.		
A. thanks to	B. on account of	C. in spite of	D. in addition to		
Mark the letter	r A, B, C, or D on you	ır answer shee	t to indicate the word(s) OPPOSITE		
in meaning to tl	he underlined word(s)) in each of the	following questions.		
Question 21: It	was a very wonderful o	opportunity for	us to <u>catch</u> .		
A. break	B. destroy	C. hold	D. miss		
Question 22: I c	ould only propose a(n)	partial solutio	n to the crisis in the company.		
A. whole	B. halfway	C. half	D. effective		
Mark the letter	r A, B, C, or D on yo	our answer she	eet to indicate the sentence that best		
combines each _l	pair of sentences in th	e following qu	estions.		
Question 23: "W	What a boring lecture!"	- "			
A. Yes, it was dull, wasn't it?			B. I don't agree. It's dull.		
C. It's interesting	C. It's interesting, wasn't it? D. I'm sorry not.				
Question 24: "C	Oh, I'm sorry! Am I dis	turbing you? – '			
A. Sure, you're a	A. Sure, you're a real nuisance! B. No, never mind.				
C. You're such a pain in the neck! D. No, you're OK.					
Read the follow	ving passage and mai	rk the letter A	, B, C, or D on your answer sheet to		
indicate the cor	rect word or phrase	that best fits ea	ach of the numbered blanks from 25		
to 29.					
People of differ	ent countries have qu	ite different li	fe styles. We American are wasteful		
people, (25)	saving.				
Our grandfathers	s began this pattern, for	or nature's reso	surces seemed so plentiful that no one		
ever imagined a	shortage. Within a fe	w years of the	first Virginia settlement, for example,		
pioneers burned	down their houses v	when they were	e ready to move to west. They only		
wanted to have	the nails for (26)	use. No or	ne ever gave a thought to the priceless		
hardwoods that	went up in smoke. We	the people in	the United States destroy many things		
that other people	es save. I (27)	_ this when I w	ras living in Britain. I received a letter		
from one of England's largest banks. It was enclosed in a used envelop that had been					



readdressed to me. Such a practice would be (28) in the U				States.	American	
banks, (29) the smallest, always use expensive stationery with the names of					mes of all	
twenty-eight vice-presidents liste	ed on one side of the	page.				
Question 25: A. accustomed to	B. dislike	C. enjoy		D. not	used to	
Question 26: A. urgent	B. practical	C. various	C. various		D. future	
Question 27: A. noticed	B. notified	B. notified C. remembered		D. reminded		
Question 28: A. common	B. aggressive	C. unthinkable		D. inadequate		
Question 29: A. excluding	B. however	C. even		D. usually		
Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that						
needs correction in each of the	following questions	s.				
Question 30: Safari is an organized trip to hunting or photograph wild animals, usually in						
Africa.						
A. organized B. hunting	C. w	C. wild animals I		D. usually in		
Question 31: There is estimated that the Orion nebula contains enough matter to form						
10,000 stars.						
A. There B. contains	C. en	C. enough		D. to form		
Question 32: Great apes are in c	risis of becoming ex	tinct.				
A. Great B. are	C. ci	risis	D. ext	inct		
Read the following passage and mark the letter A. B. C. or D on your answer sheet to						

indicate the correct answer to each of the questions from 33 to 38.

Sylvia Earle, a marine botanist and one of the foremost deep-sea explorers, has spent over 6,000 hours, more than seven months, underwater. From her earliest years, Earle had an affinity for marine life, and she took her first plunge into the open sea as a teenager. In the years since then she has taken part in a number of landmark underwater projects, from exploratory expeditions around the world to her celebrated "Jim dive" in 1978, which was the deepest solo dive ever made without cable connecting the diver to a support vessel at the surface of the sea.



B. to present a short biography of Sylvia Earle

Clothed in a Jim suit, a futuristic suit of plastic and metal armor, which was secured to a manned submarine, Sylvia Earle plunged vertically into the Pacific Ocean, at times at the speed of 100 feet per minute. On reaching the ocean floor, she was released from the submarine and from that point her only connection to the sub was an 18-foot tether. For the next 2½ hours, Earle roamed the seabed taking notes, collecting 15 specimens, and planting a U.S. flag. Consumed by a desire to descend deeper still, in 1981 she became involved in the design and manufacture of 20 deep-sea submersibles, one of which took her to a depth of 3,000 feet. This did not end Sylvia Earle's accomplishments.

Question 33: When did Sylvia Earle discover her love of the sea? A. In her childhood. B. During her 6,000 hours underwater. C. After she made her deepest solo dive. D. In her adulthood. **Question 34**: It can be inferred from the passage that Sylvia Earle . . A. is not interested in the scientific aspects of marine research B. is uncomfortable in tight spaces C. does not have technical expertise D. has devoted her life to ocean exploration **Question 35**: The author's opinion of Sylvia Earle is . C. ambivalent D. disrespectful A. critical B. supportive **Question 36**: What will the paragraph following this passage probably be about? A. Sylvia Earle's childhood. B. More information on the Jim suit. C. Earle's achievements after 1981. D. How deep-sea submersibles are manufactured. **Question 37**: The main purpose of this passage is . . A. to explore the botany of ocean floor



VnDoc - Tải tài liệu, văn bản pháp luật, biểu mẫu miễn phí

- C. to provide an introduction to oceanography
- D. to show the historical importance of the Jim dive
- **Question 38:** Which of the following is not true about the Jim dive?
- A. It took place in 1981.
- B. Sylvia Earle took notes while on the ocean floor.
- C. It was performed in the Pacific Ocean.
- D. The submarine that Sylvia Earle was connected to was manned

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 39 to 45.

Long before they can actually speak, babies pay special attention to the speech they hear around them. Within the first month of their lives, babies' responses to the sound of the human voice will be different from their responses to other sorts of auditory stimuli. They will stop crying when they hear a person talking, but not if they hear a bell or the sound of a rattle. At first, the sounds that an infant notices might be only those words that receive the heaviest emphasis and that often occur at the ends of utterances. By the time they are six or seven weeks old, babies can detect the difference between syllables pronounced with rising and falling inflections. Very soon, these differences in adult stress and intonation can influence babies' emotional states and behavior. Long before they develop actual language comprehension, babies can sense when an adult is playful or angry, attempting to initiate or terminate new behavior, and so on, merely on the basis of cues such as the rate, volume, and melody of adult speech.

Adults make it as easy as they can for babies to pick up a language by exaggerating such cues. One researcher observed babies and their mothers in six <u>diverse</u> cultures and found that, in all six languages, the mothers used simplified syntax, short utterances and nonsense sounds, and transformed certain sounds into baby talk. Other investigators have noted that when mothers talk to babies who are only a few months old, <u>they</u> exaggerate the pitch, loudness, and intensity of their words. They also exaggerate their facial expressions, hold vowels longer, and emphasize certain words.



VnDoc - Tải tài liệu, văn bản pháp luật, biểu mẫu miễn phí

More significant for language development than their response to general intonation is observation that tiny babies can make relatively fine distinctions between speech sounds. In other words, babies enter the world with the ability to make precisely those perceptual discriminations that are necessary if they are to acquire aural language.

Babies obviously derive pleasure from sound input, too: even as young as nine months they will listen to songs or stories, although the words themselves are beyond their understanding. For babies, language is a sensory-motor delight rather than the route to prosaic meaning that it often is for adults

Question 39: What does the passage mainly discuss?

- A. How babies differentiate between the sound of the human voice and other sounds.
- B. The differences between a baby's and an adult's ability to comprehend language
- C. How babies perceive and respond to the human voice in their earliest stages of language development
- D. The response of babies to sounds other than the human voice
- **Question 40**: Why does the author mention a bell and rattle in paragraph 1?
- A. To contrast the reactions of babies to human and nonhuman sounds.
- B. To give examples of sounds that will cause a baby to cry.
- C. To explain how babies distinguish between different nonhuman sounds.
- D. To give examples of typical toys that babies do not like.

Question 41: The word "diverse" in paragraph 2 is closest in meaning to					
A. Surrounding	B. divided	C. different	D. stimulating		
Question 42: The word "They" in paragraph 2 refers to					
A. mothers	B. investigators	C. babies	D. words		
Question 43: The passage mentions of the following as ways adults modify their speech					
when talking to their babies EXCEPT					
A. giving all words equal emphasis B. speaking with shorter sentences					
C. speaking more loudly than normal D. using meaningless sounds					



- Question 44: What point does the author make to illustrate that babies are born with the ability to acquire language?
- A. Babies begin to understand words in songs.
- B. Babies exaggerate their own sounds and expressions.
- C. Babies are more sensitive to sounds than are adults.
- D. Babies notice even minor differences between speech sounds.
- Question 45: According to the author, why do babies listen to songs and stories, even though they cannot understand them?
- A. They understand the rhythm.
- B. They enjoy the sound.
- C. They can remember them easily.
- D. They focus on the meaning of their parents' words.
- Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.
- **Question 46**: The plan may be ingenious. It will never work in practice.
- A. Ingenious as it may be, the plan will never work in practice.
- B. Ingenious as may the plan, it will never work in practice.
- C. The plan may be too ingenious to work in practice.
- D. The plan is as impractical as it is ingenious.
- Question 47: He did not remember the meeting. He went out for a coffee with his friends then.
- A. Not remembered the meeting, he went out for a coffee with his friends.
- B. Not to remember the meeting, he went out for a coffee with his friends.
- C. Not remember the meeting, he went out for a coffee with his friends.
- D. Not remembering the meeting, he went out for a coffee with his friends.
- Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.
- **Question 48**: I'm sure it wasn't Ms. Katie you saw because she is in Norway.



VnDoc - Tải tài liệu, văn bản pháp luật, biểu mẫu miễn phí

- A. It couldn't be Ms. Katie you saw because she is in Norway.
- B. It can't have been Ms. Katie you saw because she is in Norway.
- C. It mustn't have been Ms. Katie you saw because she is in Norway.
- D. It mightn't be Ms. Katie you saw because she is in Norway.
- **Question 49**: She asked if I had passed the English test the week before.
- A. "Had you passed the English test the week before?" she asked.
- B. "Had you passed the English test the week before?" she asked.
- C. "Did you pass the English test last week?" she asked.
- D. "If you passed the English test last week?" she asked.
- Question 50: They stayed for hours, which tired us.
- A. We are tiring from their staying for hours.
- B. That they stayed for hours made us tired.
- C. Staying for hours with us made them feel tired.
- D. We are tired so they stayed for hours.

ĐÁP ÁN

Question 1 D Question 2 A Question 3 B Question 4 C Question 5 B

Question 6 A Question 7 B Question 8 A Question 9 A Question 10 B

Question 11 B Question 12 B Question 13 B Question 14 D Question 15 D

Question 16 A Question 17 D Question 18 B Question 19 C Question 20 B

Question 21 D Question 22 A Question 23 A Question 24 B Question 25 D

Question 26 D Question 27 A Question 28 C Question 29 C Question 30 B

Question 31 A Question 32 C Question 33 A Question 34 D Question 35 B

Question 36 C Question 37 B Question 38 A Question 39 C Question 40 A

Question 41 C Question 42 A Question 43 A Question 44 D Question 45 B

Question 46 A Question 47 D Question 48 B Question 49 C Question 50 B

Mời bạn đọc tham khảo thêm tài liệu ôn thi THPT Quốc Gia dành cho học sinh <u>lớp 12</u> tại đây: https://vndoc.com/thi-thpt-quoc-gia