

# GIÁO ÁN TIẾNG ANH LỚP 9 TUẦN 37

# NĂM HỌC 2019 - 2020

Period: 52 Week: 37

#### **UNIT 12 MY FUTURE CAREER**

PERIOD 6: SKILLS 2

I. **OBJECTIVE:** By the end of the lesson, Ss will be able to listen for general and specific information about choosing future jobs and reasons for these choices, write about the qualities one needs to be able

## II. TEACHER AND STUDENTS' PREPARATION:

1. Techniques: group work, pair work, communicative approach

2.teaching aids: posters, pictures

#### **III. PROCEDURES:**

T's & Ss' Activities	CONTENT
Introduction	
Ask Ss to say what jobs their parents	
do. Ask them if they are aware of any	
difficulties which their parents face	
when doing those jobs.	
Listening	Key: 1. mountains of work
1 Ask Ss to work in pairs to answer the	2.work overtime 3. Rewarding 4. sociable
questions. Ask a pair to share their ideas	5.applied skills 6. good with his
with the class.	
2 Tell Ss that they are going to listen to	
a conversation between Phong and Mrs.	
Warner, Nick's mother, about jobs that	
he and his friends want to do in the	
future. Ask them to read the information	
in 2 carefully.	



Tell them to listen carefully to find out the words/phrases from the recording needed to fill in the blanks.

T can play the recording twice if necessary. Have two Ss write their answers on the board. Confirm the correct answers.

Have Ss work individually underline the key words in the statements and predict the answers. Write their answers on the board without confirming the correct answers. Play the recording again for Ss to check. T may pause at the sentences that include the information Ss need for their answers. Con rm the correct answers.

#### Writing

First check that everybody understands the meaning ofadjectives in the box. If not, T can spend some time explaining them. Set a time limit for pairs to brainstorm the ideas and do the discussion. Ask them to refer back to 2 and 3 as examples for useful language and ideas. Ask some pairs to present their ideas to the whole class. Remind Ss that they should give examples and reasons to support their main points.

to | Key: 1. T 2.T 3. T 4. F 5. F 6.T

5./ Have Ss work individually to get
their ideas down on paper and check the
accuracy of what they have written.
Give them ten minutes to write and edit
their work. Swap their writing with a
partner for peer review, comments, and
corrections. Then ask Ss to write the
second draft as homework.

#### **IV- HOMEWORK:**

- Do exercise in exercise book.
- Prepare LOOKING BACK

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#### **UNIT 12 MY FUTURE CAREER**

PERIOD 7: LOOKING BACK & PROJECT

#### I. OBJECTIVES:

By the end of the lesson, Ss will be able to review of what they have learnt in Unit 12

## **II. TEACHER AND STUDENTS' PREPARATION**:

1. Techniques: group work, pair work, communicative approach

2.teaching aids: posters, pictures

#### **III. PROCEDURES:**

T's & Ss' Activities	CONTENT
Encourage Ss not to refer back to the unit	
pages. Instead, they can use what they	Key:
have learnt during the unit to help them	1 1. C 2. D 3. E 4. F 5. A 6. B
do the exercises.	2 1. H 2. E 3. F 4. A
Ss should record their results for each	5. D 6. G 7. C 8. B
exercise to complete the self-assessment	3 1. vocational 2. dynamic 3. empathetic



box at the end of the unit and identify areas to review.

#### Vocabulary & Grammar

For 1, 2, 3, 4, and 5, first have Ss work independently. Then they can check their answers with a partner before discussing the answers as a class. However, tell Ss to keep a record of their original answers so that they can use that information in their self-assessment.

#### Communication

6./ Have Ss work in pairs to think of two things that are true of the job they are assigned, and one thing that is not true about the job. Give them seven minutes to work together. When the pairs have finished preparing, ask them to turns to come to the front to introduce themselves and repeat the three 'facts'. The class will together decide which 'facts' are true, and which is untrue.

#### Finished!

4. academic subjects 5.took into account
6. professional
7.burnt the midnight oil 8. make a bundle
4 1. to lock 2. working 3. treating
4.to get 5. to finish 6. reading
5 1.working hard →to work hard
2.promised to make →no change
3.to be →being
4.refused to attend →no change
5. mind to burn →mind burning
6.managed getting →managed to get

7. admitted to study →no change
8.o- er working →o- er to work
9.prefer working →preferring to work
10.agreed to take →no change



Finally ask Ss to complete the selfassessment. Identify any difficulties and weak areas and provide further practice.

#### **PROJECT**

### My future career path

The aim of this project is to encourage Ss to think about possible career paths they may want to follow, and to do some more research about the factors they have to consider if they are going to follow that pathway. This is a topic that is of immediate importance to the Ss' futures. Divide Ss into groups of four or five and instruct them on what they have to do. Encourage them to think of a real path they might want to follow. Tell them to:

- give reasons for the choice
- consider factors like qualifications, skills, hobbies, personalities, practical issues, and even the employment market
- think about who can give them good advice, and why Ask Ss to draw a picture of their career path. Have them present their posters in the next lesson. When all the groups have given their presentations, let the whole class vote for the best one.

#### **IV- HOMEWORK:**

- Do exercise in exercise book.
- Prepare Review 4

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#### FINAL EXAMNIATION

Mời bạn đọc tham khảo thêm tài liệu Tiếng Anh lớp 9 tại đây:

Bài tập Tiếng Anh lớp 9 theo từng Unit: <a href="https://vndoc.com/tieng-anh-lop-9">https://vndoc.com/tieng-anh-lop-9</a>

Bài tập Tiếng Anh lớp 9 nâng cao: https://vndoc.com/tieng-anh-pho-thong-<u>lop-9</u>

Bài tập trắc nghiệm Tiếng Anh lớp 9 trực tuyến: <a href="https://vndoc.com/test/mon-nt/mon-nt/">https://vndoc.com/test/mon-nt/</a> tieng-anh-lop-9