



GIÁO ÁN TIẾNG ANH LỚP 11 TUẦN 6

NĂM 2019 - 2020

Date of preparation:

Date of signing:

Period 16:

Unit 2: RELATIONSHIPS

Part 7: Communication & Culture

I. Objectives

By the end of the lesson, students will be able to gain:

1. Knowledge

- understanding about online friendship: the advantages and disadvantages of having online friends, and about the different ways of dating around the world

2. Skill

- Listening, reading, speaking

3. Attitude

- being aware of teenage relationship problems

II. Teaching method: Integrated, mainly communicative

III. Teaching aids

- CD & CD player, board, chalks, textbook and notebook.

IV. Procedure

1. Class organization:

Date	Period	Class	Attendance	Absentees/Notes
..... / .. / /	

2. Previous lesson check:

- check Ss' online posting.

3. New lesson:

T's and Ss' Activities	Knowledge
This activity provides further listening practice.	I. Communication: 1. Activity 1: 1. Hung can have more knowledge of

<p>Explain to Ss that when people use the Internet, they have a lot of opportunities to make online friends from around the world.</p> <ul style="list-style-type: none"> • Have Ss read the questions and underline the key words before listening. • Play the recording once or twice depending on Ss' level. • Ask Ss to work with a partner to compare their answers. Check answers as a class. <p>Have Ss work in groups and discuss the questions.</p> <ul style="list-style-type: none"> • Ask the representatives of some groups to report their groups' opinions to the rest of the class. <p>Have Ss read the text about dating in some countries and write the information below the pictures.</p> <ul style="list-style-type: none"> • Ask them to look at the pictures carefully to find out what the people in the pictures are doing. 	<p>different cultures and lifestyles because his online friends come from different places around the world.</p> <ol style="list-style-type: none"> 2. He can contact his friends whenever he wants, as long as they are online. 3. Because he doesn't have to spend money on dinners, parties or cinema tickets. 4. The most important benefit of having online friends is that he can end a relationship quickly. 5. Sometimes he doesn't know for sure who these friends really are, as they may not use their real names. <p>2. Activity 2:</p> <p>II. Culture:</p> <p>1. Activity 1:</p> <p><i>Example:</i></p> <p><i>In Picture a: A woman is typing on a computer. The roses indicate that she is probably on a dating site and someone has sent her a love message.</i></p> <p><i>In Picture b: People are talking in pairs. They want to know more about their partners.</i></p> <p><i>In Picture c: A group of young</i></p>
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<p>Ask Ss to read the text again to decide whether the statements are true, false, or not given.</p> <ul style="list-style-type: none"> • Have Ss compare their answers with a partner. <p>Have Ss discuss the question in pairs. After their discussion, ask some pairs to report their opinions to the class.</p>	<p><i>people are probably going camping or hiking.</i></p> <p>Key</p> <ul style="list-style-type: none"> a. online dating/US b. speed dating / Singapore c. group dating / Europe and Australia <p>2. Activity 2:</p> <ul style="list-style-type: none"> 1. T 2. F 3. T 4,5. NG 6. F <p>3. Activity 3:</p> <p>Suggested answer</p> <p>Group dating is very popular in Viet Nam, especially among young people. Speed dating is not popular as there are no companies that provide that kind of service. Online dating services can be found on the Internet, but they are not very popular as many people think online dating is not safe.</p>
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4. Consolidation:

- Summarize the main points:
- + improve listening, speaking and reading skills.
- + learn about the advantages and disadvantages of having online friends, and about the different ways of dating around the world

5. Homework:

- practice the tasks.
- prepare for the next lesson



Date of preparation:

Date of signing:

Period 17:

Unit 2: RELATIONSHIPS

Part 8: Looking back

I. Objectives

By the end of the lesson, students will be able to gain:

1. Knowledge

- reviewing pronunciation, vocabulary, and grammar

2. Skill

- Listening, writing

3. Attitude

- being aware of teenage relationship problems

II. Teaching method: Integrated, mainly communicative

III. Teaching aids

- CD & CD player, board, chalks, textbook and notebook.

IV. Procedure

1. Class organization:

Date	Period	Class	Attendance	Absentees/Notes
..... / .. / /	

2. Previous lesson check:

- activity 2 (p26.)

3. New lesson:

T's and Ss' Activities	Knowledge
Help Ss to review the pronunciation rules for contracted and full forms. Have Ss underline the words which could be contracted in the exchanges, and then work with a partner to compare their answers. Play the recording. Have Ss listen and check their	Pronunciation: 1. is 2. am, will, have 3. would, cannot, is 4. is, will not, do not

answers

- The six words and phrases in the box are the ones most frequently used in the unit. Have Ss write them in the blanks, making changes to the verb forms, if necessary.

This activity aims to help Ss to make questions with linking verbs. This is the first step before Ss answer these questions, using adjectives after the linking verbs.

Have Ss write their answers in the gaps, using the given adjectives. Then ask Ss to practise in pairs. One student asks questions and the other gives answers.

Activity 3 focuses on cleft sentences. Draw Ss' attention to the verb tense of *be (is/was)* after *It*

Vocabulary:

- dating
- lend an ear
- romantic relationships
- meet face to face
- broke up
- be in a relationship

Grammar:

1. Activity 1:

- How did Peter feel when his girlfriend broke up with him?
- How will I look if I cut my hair short?
- How did you feel when you lost the game?
- How did Martin' s voice sound in the live show on TV last night?
- How does your soup taste?
- How would you feel if you had no friends?

2. Activity 2:

Suggested answers

- He felt depressed.
- You' ll look attractive.
- I felt disappointed.
- His voice sounded awful.
- It tastes great.
- I' d feel lonely.

3. Activity 3:

- If it was me that started arguing with Jim.

and the focus in the first part of each sentence. This will help them to choose the right answer.	2) d It' s travelling around the world that has helped me to learn about other cultures. 3) a It' s on Friday that Sue usually visits her grandmother. 4) g It's his attitude towards others that really upsets me. 5) b It' s John that is always telling lies. 6) c It was my old friend that I got the news from. 7) e It was in Paris that I started my first romantic relationship.
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4. Consolidation:

- Summarize the main points:
- + the contracted forms of verbs and negative words, linking verbs, cleft structures

5. Homework:

- practice the tasks.
- prepare for the next lesson

Project:

1. For this project, Ss vote for the best story for a storytelling contest organised by the school,
+ First, ask Ss to think about the questions in the Student' s Book and take notes. They can do this individually.
+ Then have them discuss their notes in groups, and get some feedback from the group members.
+ Next, have Ss work individually to write their stories. Ask them to think about the following ideas when they draft their stories:
 - * setting (where it happened)
 - * characters (who was involved; what their personalities were)
 - * structure or planning (introduction, incidents or events, conflicts, solutions)
 - * moral lesson of the story (Examples: *Don' t tell lies to your friends or parents; don' t*



run away from problems; be ready to help people in need.)

+ Finally, ask Ss to practise telling their stories in groups.

2. Each group chooses the best story which meets the two criteria (content and storyteller's performance).

- The best storyteller of each group tells his / her story in front of the class.

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Date of preparation:

Date of signing:

Period 18:

PERIODICAL TEST 1

I. OBJECTIVES:

By the end of the lesson, Ss will be able to:

- Check the language and skills that they have learnt in the units 1,2
- practise their examining skills
- have positive attitude toward self-study and self-evaluation

II. METHOD: Observation and evaluation

III. TEACHING AIDS: photocopied test papers

IV. PROCEDURE:

1. Class organization:

Date	Period	Class	Attendance	Absentees/Notes
.... / .. / /	

2. Previous lesson check:

Check Ss' preparation for doing the test

Remind Ss to obey the test rules

3. New lesson:

- Matrix
- Questions
- Answer

4. Consolidation:



- Give general comments on Ss' attitude during the test
- Summarize the main points tested: main points of unit 1+2

5.Homework:

- revise some key points
- prepare for unit 3- Getting started

Mời bạn đọc tham khảo thêm tài liệu Tiếng Anh [lớp 11](#) tại đây:

Bài tập Tiếng Anh lớp 11 theo từng Unit: <https://vndoc.com/tieng-anh-lop-11>

Bài tập Tiếng Anh lớp 11 nâng cao: <https://vndoc.com/tieng-anh-pho-thong-lop-11>

Bài tập trắc nghiệm trực tuyến Tiếng Anh lớp 11: <https://vndoc.com/test/mon-tieng-anh-lop-11>